

Year One Implementation Goals

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What are your goals for personalizing learning at your school?

As you approach on the first year of implementing your Future-State Design, please reflect on the structures or practices that you must implement at your school this year in order to be on track toward realizing your vision for personalized learning. Then, use this section to record 2-4 Implementation Goals that you will pursue in Year 1.

For each goal, we'll ask that you reflect upon how it aligns to the iZone Framework, how you will measure your progress toward meeting that goal and what supports you'll need in terms of policy, compliance and accountability to realize this goal.

Implementation Goal 1

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

Baychester Middle School seeks to make the paths toward college and career success transparent to students and families and then provide support and enrichment tools to help students grow. We will use a mastery set of academic, social/emotional, and organizational skills to help students grow as independent thinkers and learners. Through the use of advisory and flexible learning time (training camps), students can track their growth in these skills and make decisions about their learning time based on their strengths and weaknesses.

Our first implementation goal is to create a mastery set of skills for 6th through 8th grade for academic, social/emotional, and organizational success using CCSS, resources from successful mastery-based programs, and our Component Partner and to create an accessible tracking system for these skills

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

-
- Next Generation Curriculum and Assessment
-
- Personalized Learning Plans
-
- New Student and Staff Roles

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: *each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.*

100% participation and enrollment in Accelerated Reader for Grade 7

Each student receives a mastery based progress report that uses their scorecard data, their interim data, their grades, and their Accelerated Reader and Accelerated Math data each month by email.

At least 50% of students use Baychesterwaves email address and calendar to ask teacher(s) questions and to plan homework and large assignments.

90% of students use electronic scorecard data each week to complete an online reflection on their progress

100% of students will complete a student-led conferences using a protocol that assists them in walking their families and their advisors through their progress data in November 2012 and February 2013.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

As you implement this goal you may come across certain systems and structures that act as roadblocks to implementation. In some cases, the iZone may be able to help you maneuver around these roadblocks, either by providing direct support, or by guiding you to sources that can help you find your way around challenges.

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

-
- Personalization in a Blended and Online Environment
-
- Class Size/Teacher of Record
-
- Progress Report

For each of the areas you selected above, please describe your ***specific and detailed request for support*** or simply indicate that you would like ***general guidance or advocacy*** to implement this goal:

Please be specific and review the Policy in Innovations document for guidance prior to completing this field.

Class Size/Teacher of Record - there is a chance with our current enrollment numbers that more students will be assigned to a teacher than is contractually stated for what is considered "Extended Day." We passed an SBO that allowed us to fold that time into the day and use it for our training camp but we may have more students in that period per teacher than designated in the contract.

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

Implementation Goal 2

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

Baychester Middle School believes that students learn best when they are in charge of their own learning. Our second implementation goal is for students to lead and facilitate conferences with their families and their advisors. We want students to show off their work and be able to clearly identify and articulate their strengths and weaknesses. They will work collaboratively with their teachers to devise next steps that will help them grow throughout the year.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

-
- Personalized Learning Plans
-
- New Student and Staff Roles
-

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: *each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.*

70% of students lead two conferences with their families before March 2013 using portfolios that display work from every core content area, their dashboard data, their interim growth, and their personalized learning plan.

70% of students complete a personalized learning plan for themselves based on their dashboard data by January 2013

45-50 minutes per week are set aside for students to work on their personalized learning plan on computers or in small groups

7 out of 10 students will be able to identify two agreed upon areas of need with a teacher advisory the first time

7 out of 10 students will see improvement in their area of need (i.e. I need to raise my reading level from a L to a M by May 2013 by using my remediation time to read books on my level and taking Accelerated Reader tests on those books)

Teachers will function as coaches during training camp time.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

-
- Class Size/Teacher of Record
-

For each of the areas you selected above, please describe your ***specific and detailed request for***

support or simply indicate that you would like ***general guidance or advocacy*** to implement this goal:

Please be specific and review the Policy in Innovations document for guidance prior to completing this field.

Class Size/Teacher of Record - We are concerned about remediation groups being bigger than what the UFT contract dictates

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

Would you like to enter another goal?

No

After You Submit...

After you submit this form, you will have the option of downloading it for future reference. Since your Implementation Goals will be the basis for your Component Partner and Laptop requests, please select the "Download Your Responses" option after you submit in order to have a copy of your goals on hand as you complete your planning.